

UNICRI has been tasked by the European Commission with the overall coordination, provision of technical assistance and monitoring the implementation of twelve projects in South Caucasus and Central Asian countries field of bio-safety and bio-security. This programme falls under the second phase of the European Commission's programme entitled "Strengthening Bio-Safety and Bio-Security Capabilities" and is funded under the European Union's Instrument for Stability



Project B3

SCIENTIFIC MEDICAL ENGLISH LANGUAGE TRAINING FOR BIO-SECURITY/BIO-SAFETY RE-SEARCHERS AND EXPERTS IN TALIKISTAN

IMPLEMENTING INSTITUTION:

Public Organization "Modern Scientists" (MS)

IMPLEMENTATION PERIOD:

1 June 2013 - 1 June 2015

COUNTRY:

Tajikistan

BUDGET:

130,000 euro

PROJECT DESCRIPTION:

The objective of the project is to strengthen English language skills of Tajik researchers and experts in the field of bio-safety and bio-security, and thereby, facilitate their engagement with the international bio-safety and bio-security community.

This overarching objective will be reached through the organization and implementation of two 12 month intensive English language courses targeting a total of 160 trainees selected from leading organizations involved in bio-safety and bio-security in Tajikistan, including the Regional Bio-Safety Training Centre in Dushanbe for Capacity Building for Tajikistan and Afghanistan Professionals, the Institute of Preventive Medicine of the Ministry of Health, the Institute of Plant Physiology and Genetics of the Academy of Sciences of the Republic of Tajikistan, the Republican Sanitary and Epidemiology Service etc. While focusing in general on oral, aural and written English, the course will also offer specialized classes on the technical language in the bio-safety and bio-security field. The first year of training commenced in September 2013 and is being taught at the Polyglot language school in Dushanbe.

Tajik researchers and experts with advanced English language skills will be able to overcome common difficulties such as the lack of available scientific and technical literature and resources translated into Russian or Tajik.

It is expected that these language courses will improve cooperation in international research projects and activities which should help to promote a more effective and appropriate adoption of internationally accepted bio-safety and bio-security standards.

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